



Monitoring EHCP Implementation

Guide for
School Health Personnel

Why Monitor Schools?

- To identify challenges and needs for additional support
- To establish standards and best practices
- To provide valuable feedback on program implementation
- To help schools, parents, and communities in successful EHCP management
- To make program performance transparent

How to Monitor Schools?

- Using a standardized monitoring form
- Together with all stakeholders in a monitoring team
 - DepED health personnel
 - PTA officer
 - Barangay official

How did you get here?
School? No. 01 Health? No. 02
Transportation? No. 03 Health? No. 04

Now, you've already talked your observations for monitoring. But is there still to write the given level to be monitored. The number appearing on the observation the given level is to 05. If there is more than one section on that grade level, create a table to document the section and note down the selected class.

Grade Level:
Name of Classroom / Section: _____

Then, go to the selected classroom. Please fill in the general information about the class and interview the classroom teacher about how far or she has been informed about the

Name of Teacher: _____
No. of Children Enrolled in Class: _____
No. of Children Present During Survey: _____

1. Has DepED personnel informed the teacher about EMCF?
2. Does the teacher know where to find the EMCF Manual (Dep. Order No. 45)?
3. Does the teacher read the entire EMCF Teachers' Manual?
4. Has the teacher watched the TV for School - EMCF video?
5. Has the principal issued a schedule for daily group activities?



How to Monitor Schools?

- Interview classroom teachers and observe facilities and group activities
- Discuss results with all stakeholders and provide feedback
- Submit collected data to online system



What to Monitor?

- EHCP Supplies
- Orientation
- Deworming
- WASH in Classroom
- Water Access
- Group Facility
- Group Activities

Step 1: Preparation

- SDS informs school heads about EHCP monitoring



Step 1: Preparation

- Review the Manual
- Watch monitoring video
- Study and familiarize yourself with the form before the monitoring activity



Step 1: Preparation

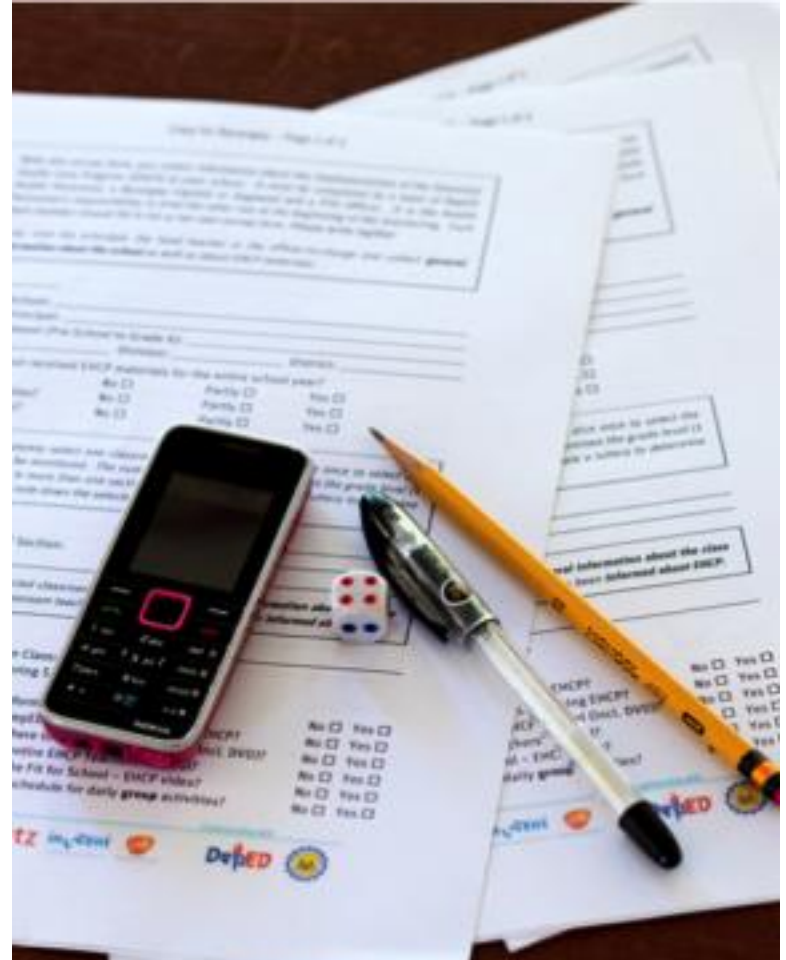
- Coordinate with the school head, the PTA officer and the barangay captain
- Orient other two stakeholders about the monitoring process



Step 1: Preparation

Items needed:

- ✓ 3 copies of the survey form
- ✓ 1 Action Plan
- ✓ 1 stopwatch or cell phone for timing
- ✓ 3 pens



Step 2: School Visit

Interview the school head



Step 2: School Visit

Randomly select a classroom and a section to be monitored



Step 2: School Visit

Check the class program and count the attendance

CLASS PROGRAM FOR GRADE IV S.Y. 2009-2010			
6 SESSION			
Time	Minutes	Learning Areas	
20 - 7:30	10	Flag Ceremony	
30 - 7:45	15	Drop Everything and Read	Ms
45 - 8:05	20	Makabayan (EKAWP)	Ms
05 - 9:05	60	Mathematics	Ms
05 - 9:45	40	Makabayan (HEKASI)	Ms
45 - 10:00	15	Recess	
00 - 11:00	60	Filipino	Ms
00 - 11:20	20	Makabayan (MSEP)	Ms
20 - 11:40	20	Study Period / TOOTHBRUSHING HANDWASHING	Ms
AFTERNOON SESSION			
Time	Minutes	Learning Areas	
00 - 1:30	30	MWF - ORI - Catho	
		TTh - Homeroom Guide	
30 - 2:30	60	English	



Step 2: School Visit

Check documentation and coverage of deworming



Step 2: School Visit

Check the availability of water and soap



Step 2: School Visit

Check the availability of toothbrushes and toothpaste



Step 2: School Visit

Count the steps to the washing facility
and check its capacity



Step 2: School Visit

Have the students perform the activities as a group.
Record the time and observe



Step 2: School Visit

Observe if the children wash their hands for 20 seconds and dry their hands in the air



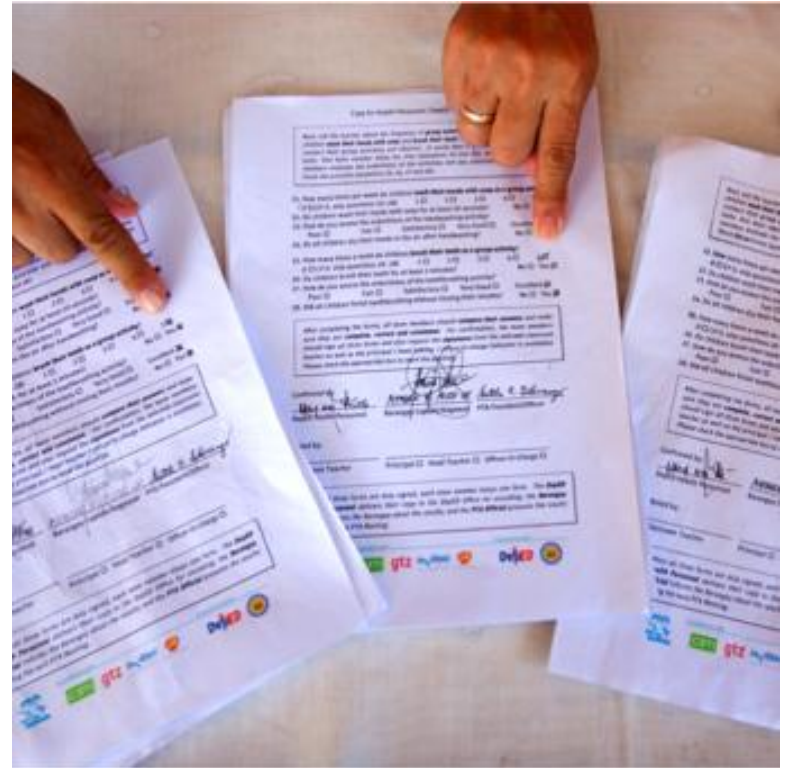
Step 2: School Visit

Observe if the children brush for 2 minutes, without rinsing



Step 2: School Visit

Compare the results and check for consistency



Step 3: Action Plan

- Discuss the results with the school head
- Identify challenges and best practices
- Develop an action plan for improvements



Step 4: Reporting

- The members of the monitoring team provide feedback to their respective constituents (PTA assembly / barangay council)



Step 5: Encoding

- Data from the completed survey form will be encoded into the online system



The Fit for School Award

- Participating in the EHCP Monitoring is a requirement for the award
- There will be national awards for:
 - Best schools
 - Best divisions

Outlook

- EHCP Monitoring will demonstrate achievements and establish solid program coverage information
- EHCP Monitoring will
 - engage all stakeholders
 - strengthen school-based management and
 - support program steering

